|  |
| --- |
| ***Associe chaque personnage d’Halloween à sa définition*** |
|   |  | **Can't play in the sun or eat garlic** |  |  |  | **Ghost** |
|   |  | **Can't see, speak or hear** |  |  |  | **Bat** |
|   |  | **Can fly through walls and disappear** |  |  |  | **Witch** |
|   |  | **Can sleep hanging upside down** |  |  |  | **Werewolf** |
|   |  | **Can turn into a wolf once a month** |  |  |  | **Mummy** |
|   |  | **Can cast spells and curses** |  |  |  | **Vamire** |
|   |  | **Can be carved into faces** |  |  |  | **Zombie** |
|   |   | **Can't eat real food (only brains)** |   |   |   | **Pumpkin** |
| ***Complète les phrases (rappel WHOSE =A qui ?)*** |  |  |
| **1** | Whose \_**\_shirt**\_\_ is this? | It's the zombie's |  |
| **2** | Whose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is this? |   |   |   |
| **3** | Whose coffin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? |   |   |   |
| **4** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ bandage is this? |   |   |   |
| ***Ecris un petit poème en te servant de la première lettre pour commencer ta phrase*** |  |  |
|  | **Vampire** |  | Example | **B** | Bats are scary. |   |  |  |
|  | **Werewolf** |  |   | **A** | A witch can fly. |   |  |  |
|  | **Mummy** |  |   | **T** | The ghost can disappear. |  |  |
|  | **Zombie** |  |  |  |  |  |  |  |  |
|

|  |
| --- |
|  |

 | ***1. Vas à la ligne pour chaque lettre*** |  |  |  |  |  |
|  | ***2. Fais une phrase en anglais commencant par chaque lettre*** |  |  |
|  |  |  |  |  |  |  |

|  |
| --- |
|  |

 |  |  |

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………



***Remets les lettres dans le bon ordre pour composer le nom des personnages.***

Gshto …………………………… veprmia ……………………….. ppmnuki………………………….

Bta …………………………………. Icnffo …………………………….. derpis ……………………………………

Cdsrae…………………………. Yoopks ………………………….. weehanllo ………………………



***Recopies les phrases en y ajoutant l’adverbe de fréquence (rappel : l’adverbe de fréquence se place AVANT le verbe). Soulignes les verbes en rouge et écris les adverbes en vert.***

1.Mr.Jones gets up at 6:30. (always)

............................................................................................................................................

2. She plays the flute. (sometimes)

............................................................................................................................................

3. I walk my dog in the park. (often)

..............................................................................................................................................

4. He reads an English story book. (rarely)

..............................................................................................................................................

5. Steve doesn't play computer games. (never)

...............................................................................................................................................

6. Claire goes to bed early. (always)

...............................................................................................................................................

7. Our dog doesn't eat spinach. (never)

...............................................................................................................................................

8. Mike swims in their swimming pool. (often)

……………………………………………………………………………………………………………………………………………

9. I eat my lunch in the cafeteria. (sometimes)

................................................................................................................................................

10. She walks to school. (usually)

................................................. …………………………………………………………………………………………..

***Remets les mots dans le bon ordre. Pense à la place de l’adverbe de fréquence dans la phrase !***

1. never / food / Julia / eats / fast

....................................................................................................................................................

2. play / they / sometimes / volleyball

...................................................................................................................................................

3. cat / milk / her / drinks / always

....................................................................................................................................................

4. walks / often / dad / work / my / to

....................................................................................................................................................

5. usually / makes / mum / a / cake / my

....................................................................................................................................................

6. social / I / study / rarely / sciences

....................................................................................................................................................

7. cheat / we / exams / never / the / in

………………………………………………………………………………………………………………………………………………………………