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| Description : C:\Users\cécile\Documents\CMI\Sequence continuité pédagogique\Rules for the show.jpg | 1. **Read** the poster carefully.
2. **Match** each rule to the corresponding sign:
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| Description : C:\Users\cécile\Documents\CMI\Sequence continuité pédagogique\Signs for the show.jpgRule 1 = Sign ......... Rule 4 = Sign .........Rule 2 = Sign ......... Rule 5 = Sign .........Rule 3 = Sign ......... Rule 6 = Sign ......... |

1. **Think**:

What is the word expressing a **permission**? ……………………. + **Base** form of the verb

What is the word expressing an **obligation**? ……………………. (ex: ………………..)

What is the word expressing an **interdiction**? ……………………

1. **Write the rules** corresponding to these signs:

. 

**Sign 1**…………………………………………………**Sign 2**…………………………………………………………………..

**Sign 3**…………………………………………………**Sign 4**…………………………………………………………………..

5. **Complete** the following sentences with the correct words.

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| DBZ_Simpsons_Family_Tree_by_Marruche_web**cousin husband grandmother wife aunt nephew son Homer Marge Homer’s Marge’s brother sister Abraham grandfather mother Herb grandparents niece****1**. Bart is Homer’s and Marge’s \_\_\_\_\_  **2**.\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_ are Bart’s parents.**3.** Lisa is \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_ daughter. **4.** Herb is Homer’s \_\_\_\_\_\_\_\_\_\_\_\_. **5.** Patty is Selma’s \_\_\_\_\_\_\_\_\_\_ **6.** \_\_\_\_\_\_\_\_\_\_ is Homer’s father.  **7**. Abraham is Bart’s \_\_\_\_\_\_\_\_\_\_.**8**. Jackie is Marge’s \_\_\_\_\_\_\_\_\_\_**9.** \_\_\_\_\_\_\_\_\_ is Maggie’s uncle. **10**. Selma is Lisa’s \_\_\_\_\_\_\_\_\_\_.**11.** Marge is Homer’s \_\_\_\_\_ **12**. Homer is Marge’s \_\_\_\_\_\_\_**13.** Abraham and Mona are Bart’s\_\_\_\_\_\_\_.**14**. Ling is Lisa’s \_\_\_\_\_\_\_\_\_\_**15.** Maggie is Patty’s \_\_\_\_\_\_\_\_\_\_ .**16**. Bart is Selma’s \_\_\_\_\_\_\_\_\_\_.**17.** Jackie is Maggie’s \_\_\_\_\_\_\_\_\_\_.***N’oublies pas qu’on utilise le ’S pour la marque de possession / le lien de parenté (= le génitif)*** **1. Choissisez (surlignez) entre there is / there are (=forme affirmative)** 1. **There is / There are** children in the school. 2. **There is / There are** an orange in this basket. . 3.**There is / There are** a dog in the house. 4. **There is / There are** seven bananas in the fridge . 5.**There is / There are** a cat under the table. 6**.There is / There are** no picture on the wall. 7.**There is** / **There are** many cars in the street. **8.There is / There are** books on the table. 9**.There is / There** are five birds. 10.**There is /** **There are** a beautiful girl in our class. 11.**There is / There are** no cookies left on the table. **12.There is / There** are a lot of noise **13.There is / There are** no computer on your desk. 14.There is / There are a pencil on the floor. **15.There is / There are** no eggs left.**2. Choisissez (surlignez) entre is there ? / are there? (= forme interrogative)**1. **Is there / Are there** a lot of noise at night? 2. **Is there / Are there** many boys in your school? 3. **Is there / Are there** a post office near the bank? 4. **Is there / Are there** any oranges in the basket? 5**.Is there / Are there** elephants in the zoo? **3. Choisissez (surlignez) entre there isn’t ou there aren’t (=forme négative)** 1. **There isn’t / there aren’t** many people in the streets. 2. **There isn’t / there aren’t** any butter in the fridge. 3**. There isn’t / there aren’t** any plates on the table. 4. **There isn’t / there aren’t** any beer in the bottle. 5. **There isn’t / there aren’t** any tea in the cup. **4 .Faites des phrases ou des questions avec is there/there is ou are there/there are:** 1. \_\_\_\_\_\_\_\_\_\_ no butter in the fridge. 2. \_\_\_\_\_\_\_\_\_\_ many rooms in her house? 3. \_\_\_\_\_\_\_\_\_\_ a lot of snow in the mountains. 4. \_\_\_\_\_\_\_\_\_\_ any mistakes in this text? 5. \_\_\_\_\_\_\_\_\_\_ one question left. 6. \_\_\_\_\_\_\_\_\_\_ no insects in my garden. 7. \_\_\_\_\_\_\_\_\_\_ nobody in. 8. \_\_\_\_\_\_\_\_\_ nothing to do? 9. \_\_\_\_\_\_\_\_\_\_ a lot of food in the kitchen. 10. \_\_\_\_\_\_\_\_\_\_ many birds in this forest?5. Fais des phrases pour dire ce qu’il y a ou non dans ta chambre ou dans ta maison**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Rappel : On utilise there is / there are pour dire « il y a », à la forme négative on rajoute –not au verbe et pour poser la question on inverse !* |
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**SUPER POWERS FOR SUPERHEROES**

**Ecris le vocabulaire approprié pour chaque super héros puis à l’oral fais des phrases pour dire ce que chacun peut faire (utilise CAN ). Pour aller plus loin : entraines toi à les décrire (physique, personnalité etc…à l’oral)**

shoot lasers – fly- breathe under water - climb walls - do martial arts - run fast



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